

**Questions from PCHS Families Regarding Remote Learning
(submitted via link in Catamount Messenger)**

Updated 4.15.20

Question	Response
If school does resume on May 18th, will seniors still be given pass or fail grades based on up to March 13th?	WCPSS Update on April 9: Seniors who were passing as of March 13 will receive a "P" for the semester. This will stand for the rest of the current school year.
If seniors were passing as of March 13, are they required to continue remote learning?	The state's guidance is that (1) a senior passing on March 13 will receive a "Pass" (PC-19) for the course, and (2) final grades will not be issued immediately because we expect and want seniors to stay engaged in learning for those courses. Therefore, for a student passing on March 13, their graduation status will not change based on their ability to engage during this period of remote learning. However, we do encourage seniors to engage and hope they will as we want them to continue to build academic skills and maintain positive academic behaviors as that should only serve to support them in having a strong start to their next learning beyond high school. Also, we believe there's benefit to them maintaining connection to their classmates for social and emotional reasons and because, at this point, we are still operating on the assumption that we will return to school on May 18.
Will grades from this semester go into GPAs?	Spring semester grades will not factor into GPAs for Grade 12 students. WCPSS will make determinations on how to record final grades for students in Grades 9-11 based on ongoing guidance from the state.
Why do the middle school teachers only have one hour of office hours per WEEK per class when the high teachers have one hour per DAY for the class. I cannot imagine that will work well with 30 kids possibly trying to ask questions in that one hour per week.	This question would need to be directed to the middle school.

<p>If prom has been cancelled will it be rescheduled?</p>	<p>We are waiting on district guidance about activities after the current school closure period.</p>
<p>For the live learning - we were told at the elem level that all new learning will be given in a video lesson, not live, since we cannot require the students to be in attendance due to allowing for flexibility in learning, adequate ability to stream multiple sessions at one time, and data amounts for families. Is that the case for Panther Creek? I know we are not able to record any lessons involving students, but am hoping for the teachers to be recording their lessons and sending them out as part of their hour of instruction 2 days a week. This week there were three of us on video calls and our internet could not support it (Zoom for my college student, google meet for me and my high schooler.)</p>	<p>Teachers will provide new learning in ways that all students can access even if they are unable to attend the “live learning” sessions during the week. New learning that requires more direct instruction may be pre-recorded and posted on their site. Those 2 days a week will provide students the opportunity to interact with content/skills with their peers and/or the teacher.</p>
<p>Will the allotted times on the chart be video calls via Google Meet?</p>	<p>They may be but not necessarily. Each of your child’s teachers will send a weekly schedule with the different modes of communication that will be used during synchronous learning times.</p>
<p>If no ceremonies are taking place, when will my son receive his diploma?</p>	<p>We are waiting on district guidance regarding graduation-related items.</p>
<p>Looking at the schedule, it shows for 10 total hours of work time, not 20. Again, we were told at the elem level we can only expect students to work 2 hours per day. our schedule is very similar to yours. Is that different for the highschool level? I know that 4 hours per day does not seem like a lot, however in my job, I am working with many families whose highschool students are the caregivers and teachers of younger students and worry that they will fall behind. This is not the case for my child but I am just trying to think about equitable learning for all students.</p>	<p>The recommended learning for the HS level is about 5 hours per course per week - which may vary around course and student needs. There are 2 hours per week of synchronous learning on the schedule and the teacher will provide the additional hours of work expectations on their weekly schedule to come out to about 5 per course.</p>